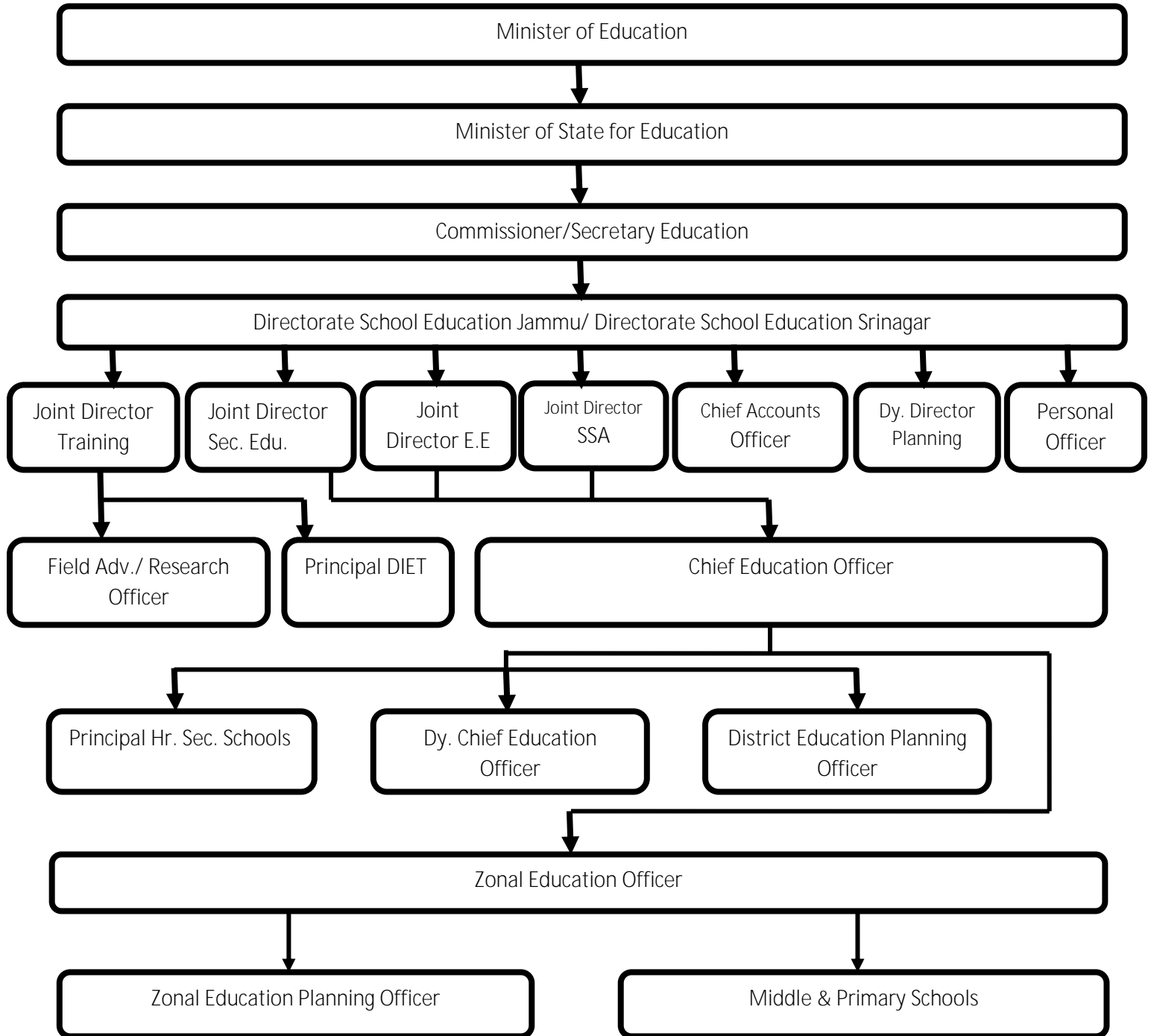


DEPARTMENTAL STRUCTURE



NUMBER & NAME OF EMPLOYEE WITH CONTACT NUMBER & EMAIL ADDRESS IF ANY

CHIEF EDUCATION OFFICER IN THE DISTRICT TILL DATE

S.No	Name of Officer	In Office From	To dd-mm/yy	Mail-ID	Contact Number
1	Sh. Shree Kumar Sharma	28-12-2007	03-11-2009	ceoreasi@gmail.com	01991-245676
2	Sh. Koushal Kumar Sharma	03-11-2009	12-07-2011		
3	Sh. Parmod Kumar Durani	12-07-2011	28-03-2012		
4	Sh. Kuldeep Kumar Gupta	28-03-2012	16-10-2012		
5	Sh. Tarseem Lal	16-10-2012	Till Date		01991-245676/ 94199-67366

Staff Status in Chief Education Office Reasi

S.No	No. of Posts Filled	No. of Posts Vacant
1	10	06

Detail of Zonal Education Officer (ZEO) Presently

S.No	Zone	Name of ZEO	Contact Number	Mail-ID
1	Arnas	Vacant	----	----
2	Chassana	Vacant	----	----
3	Chinkah	Vacant	----	----
4	Mahore	Vacant	----	----
5	Pouni	Sh. Harish Dubey	94191-50722	----
6	Reasi	Sh. Subash Chander Sharma	88032-53430	----

Detail of Zonal Education Planning Officer (ZEPO) Presently

S.No	Zone	Name of ZEPO	Contact Number	Mail-ID
1	Arnas	Vacant	----	----
2	Chassana	Not Sanctioned	----	----
3	Chinkah	Not Sanctioned	----	----
4	Mahore	S. Abdul Hamid Budhal	95962-85576	----
5	Pouni	Vacant	----	----
6	Reasi	Sh. Kaka Ram	96221-30103	----

BRIEF DETAIL OF THE DEPARTMENT

Educational profile

Structure of Education: - Department of Education consist of two parts school education and Higher Education

School Education:-Classes from Nursery to 12th comprise school education. It consist of many stages. Nursery is the base of school education and from nursery to 5th class is called Primary Department, classes 6th to 8th is known as Middle Standard or Middle Department Primary and /middle Department Clubbed together is called Elementary level.

In the secondary stage classes 9th and 10th are included whereas Higher Secondary stage consists of classes 11th and 12th. The second part of education Department Consists of classes in colleges and universities and is called Higher Education.

Educational Administrative setup (Organization)

Department of Education at the state level is headed by the Secretary to Govt. department of education .He is the senior most officer of the department having wide range of experiences and is drawn from Indian Administrative service .In the hierarchy next comes Directors of School Education in both the division? the division of Kashmir and division of Jammu. They are the Heads of the Education Department at division level. They have their supportive and subordinate staff as Joint Directors and Deputy Directors.

At the District Level the department of Education is headed by the Chief Education Officer who is assisted by Deputy Chief Education officer and District Education Planning Officer. The Chief Education is the Administrative head of Education Department at the District Level. Every District Is further divided in Zones. Zonal Education Officer is the head of the educational administration in every zone. Teaching staff up to Elementary level i.e. from nursery to 8th works under his guidance and supervision. It is his dedication which determines the failure or success of the Department at Elementary level

Principal is the head of the administration at the higher Secondary level whereas the Headmaster heads the school education administration at

the secondary level. Every Middle school is headed by a Headmaster who is the administrative head of that institution. A senior teacher sometimes heads the Middle School if the person of Master grade is not available. Similarly every primary school is headed by a Head Teacher who is usually senior most among the staff members posted there.

LATEST PHOTOGRAPH WITH DESCRIPTION REGARDING LATEST DEPARTMENTAL ACTIVITIES

Mid Day Meal activity



- **School management provides midday meals to all the students from 1st to 8th classes.**
- **It is also monitored by VEC members, PRI's who check the food quality and themselves taste the meals.**

COMMUNITY MOBILIZATION

- Community Mobilization and community participation for better convergence between PRI's and School Management, for better functioning of schools & betterment of students.
- School management provides two days community participation training to all the VEC members/PRI's for cordial relation, which helps better functioning of schools.



ENROLLMENT DRIVE

- Community members further helps the School Management for encouraging the School going children to get admission in Govt. Schools.
- Take active part in Enrollment Drive programmes.



CONSTRUCTION WORK

Construction work is not possible without the co-operation of community members (VEC/PRI§). They take active part in construction of SSA and RMSA buildings. In fact they themselves get the schools buildings constructed. Headmaster remains the convener of all construction work.





Other Activities in the Education Department:-



Additional D.C Sh. Rajinder Singh Tara flagging off Inter State Tour under Bharat Darshan



ADC Sh. Rajinder Singh Tara Addressing the students going for Bharat Darshan Tour.

This tour is organized to aware the students about the art, culture, religion and behavior of people of different states living in India.





Students of different Govt. Schools taking out *Indian Red Cross* rally in the streets of Reasi Town in order to aware the common masses about the benefits of Red Cross.

ANY OTHER IMPORTANT INFORMATION OR DATA YOU WANT TO HOST ON WEBSITE

Sarva Shiksha Abhiyan



Sarva Shiksha Abhiyan

(Education for All Movement) is a programme by the Government of India aimed at the universalization of elementary education "in a time bound manner", as mandated by the 86th amendment to the Constitution of India making free education to children aged 6-14 (estimated to be 205 million in number in 2001) a fundamental right. The programme was pioneered by Atal Bihari Vajpayee. SSA is being implemented in partnership with State Governments to cover the entire country and address the needs of 192 million children in 1.1 million habitations.

The programme is looking to open new schools in those habitations without schooling facilities and to strengthen existing school.

Existing schools with inadequate teacher strength are provided with additional teachers, and the capacity of existing teachers is being strengthened by extensive training. All these things are done in collaboration with and active cooperation of VECs & PRIs. They are the vital components of SSA.

SSA has a special focus on female education and children with special needs. SSA also seeks to provide computer education to bridge the digital divide.

Goals and Objectives

- Open new schools in areas without them and to expand existing school infrastructures and maintenance.
- Address inadequate teacher numbers and provide training a development for existing teachers.
- Provide quality elementary education including life skills with a special focus on the education of girls and of children with special needs, as well as computer education
- SSA provides new school buildings to the primary schools and upper primary Schools, opened & upgraded directly through SSA.
- The Midday Meal Scheme is the popular for school meal programme in our state. It involves provision of free lunch on working days in schools. The key objectives of the programme are: protecting children from classroom hunger, increasing and retaining school enrollment and attendance, improved socialization among children belonging to all castes, addressing malnutrition, and social empowerment through provision of employment to women.

Menu of MDM

S.No	Day	Item
1	Monday	Rajmash/Paneer
2	Tuesday	Sweet Dish
3	Wednesday	Mix Dal
4	Thursday	Local Vegetable
5	Friday	Allu Nutri
6	Saturday	Khedi Black Gram

Rastriya Madhyamik Shiksha Abhiyan (RMSA)

A SCHEME FOR UNIVERSALISATION OF ACCESS TO AND IMPROVEMENT OF QUALITY AT THE SECONDARY STAGE

RMSA is a national flagship programme initiated in 2009-10 to universalise Secondary Education by making good quality education available, accessible and affordable to all children within the age group of 14 ? 18 years with strong focus on the elements of gender, equity & justice. The programme was pioneered by Atal Bihari Vajpayee.

It is well recognized that eight years of education are insufficient to equip a child for the world of work as also to be a competent adult and citizen. The pressure on Secondary Education is already being felt due to the success of Sarva Shiksha Abhiyan. Therefore, while secondary education is not constitutionally compulsory, it is necessary and desirable that access to secondary education is universalized leading to enhanced participation, and its quality is improved for all. At the same time, it may not be possible to fully universalize education at the secondary stage during the Eleventh Five Year Plan as the drop out rates are as high as 28.49% from classes I-V and 50.39% from classes I-VIII. However, with rising expectation from improved access to secondary education, retention in classes I-VIII will further improve.

Goals and Objectives

- To provide secondary school within 5 K.M. and higher secondary school within 7-10 K.M. of every habitation.
- Gross Enrolment Ratio (GER) of 75% for class-IX & X within five years (by 2013-14).
- Universal Access to Secondary Education (SE) by 2017.
- Universal Retention by 2020.
- Access to Secondary Education (SE) for all disadvantaged group of children.
- To improve quality of education resulting in enhanced intellectual, social and cultural learning.
- Construction and running of Girls?Hostels
- National Scheme of Incentive to Girl Students

- Setting up of Model Schools
- Information and Communication Technology Programme
- Innovation in Science Pursuit for Inspired Research (INSPIRE)

Approach and Strategy for Secondary Stage

In the context of Universalization of Secondary Education (USE), large-scale inputs in terms of additional schools, additional classrooms, teachers and other facilities need to be provided to meet the challenge of numbers, credibility and quality. It inter-alia requires assessment/provision of educational needs, physical infrastructure, human resource, academic inputs and effective monitoring of implementation of the programmes. The scheme will initially cover up to class X. Subsequently, the higher secondary stage will also be taken up, preferably within two years of the implementation. The strategy for universalizing access to secondary education and improving its quality are as under

- Access
- Quality
- Equity
- Institutional Reforms and Strengthening of Resource Institutions
- Involvement of Panchayati Raj
- Government operates four Centrally Sponsored Schemes
- Kendriya Vidyalayas and Jawahar Navodaya Vidyalayas

UP-GRADATION & NEW OPENING

It is a ground reality that schools are upgraded, as per the recommendation of PRI§, school under SSA are opened as per the recommendation of PRI§.

Opening SSA	Up-gradation SSA	Up-gradation RMSA 2009 to 2012
261	341 PS up-graded to UPS	23 UPS Upgraded to the level of High Schools